

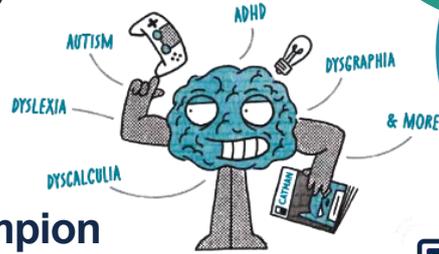
I CAN EDUCATION RESOURCES

The Department of Education, in partnership with I CAN, has developed a suite of inclusive education resources to support neurodivergent students across Victorian schools. Co-designed with neurodivergent young people, these practical, evidence-informed resources support inclusive classroom practice and student transitions. This flyer provides a clear pathway to access the resources digitally via QR codes.



Teacher Facing Resources

Understanding & Supporting Neurodivergent Learners



Becoming a Champion

A practical guide for teachers, offering evidence-informed strategies to support neurodivergent students through inclusive classroom practice, relationship-building, and wellbeing-focused approaches.



Understanding the Experiences

Insights and lived-experience perspectives from neurodivergent students, supporting staff to better understand barriers, strengths, and what inclusive practice looks like in real classrooms.



WORK AVOIDANCE

Responding and Understanding Work Avoidance

A suite of targeted resources to help schools better understand the underlying causes of work avoidance and respond with supportive, inclusive strategies.



Primary Students

Practical strategies to support younger students experiencing work avoidance.



Writing Tasks

Targeted strategies to support students who experience difficulty engaging with written work



Secondary Students

Guidance for understanding work avoidance in secondary settings and supporting engagement.



Cognitive Overload

An exploration of cognitive overload in neurodivergent students.



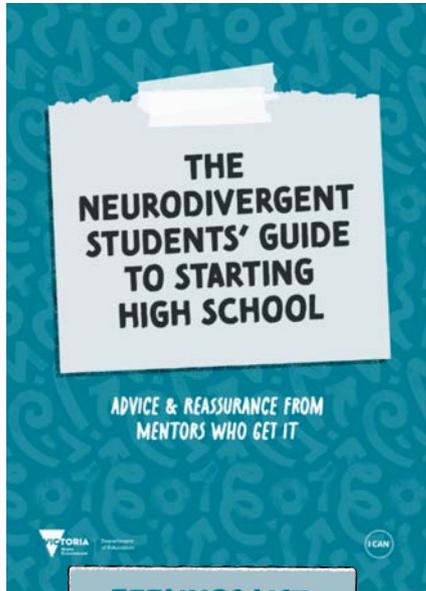
STUDENT GUIDES

Student Facing Resources

Supporting Students Through Transition & Self Understanding

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“ I KNOW THAT STARTING HIGH SCHOOL MAY FEEL LIKE A LOT TO PROCESS, BUT REMEMBER THAT YOU'RE NOT DOING IT ALONE. THERE ARE SO MANY PEOPLE WHO ARE THERE TO SUPPORT YOU ALONG THE WAY. ”



The Neurodivergent Students' Guide to Starting High School.

A graphic novel designed for students, sharing practical tips, reassurance, and lived experience to support a positive transition into secondary school.



Year 7- 8 Script Book

A student-friendly resource supporting social communication, classroom interactions, and confidence during the early years of secondary school.

HEY! HELLOOOO! WELCOME TO THE SCRIPT BOOK!

FEELINGS LIST

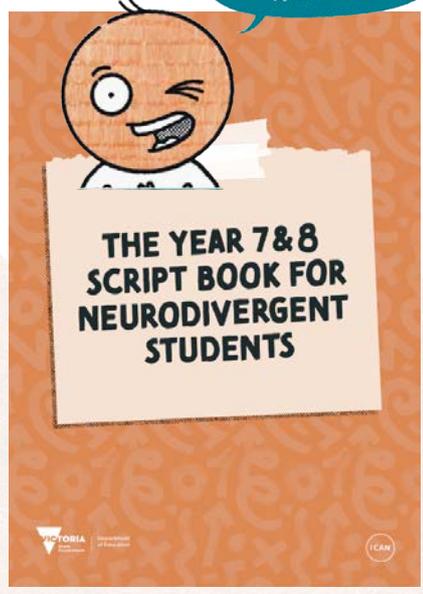
A lot of the scripts in this book have a place for you to express your feelings.

This can help people know what you're going through when you're asking for help or support.

Here is a short list of possible feelings to help you with the scripts.

You can refer to this list, and other feelings and emotion lists you might already have, to help you explain how you are feeling.

- ANGRY
- ANNOYED
- ANXIOUS
- BORED
- CONFUSED
- DISAPPOINTED
- EMBARRASSED
- EXCITED
- HAPPY
- HOPEFUL
- JOYFUL
- LONELY
- NERVOUS
- PROUD
- SAD
- STRESSED
- TIRED
- WORRIED



Interested in further support?

I CAN® also offers mentoring programs that support neurodivergent students to build confidence, connection and self-advocacy.

For more information about mentoring and other I CAN programs

Contact: mentoring@icannetwork.com.au



Department of Education

